



Halle Hewetson Elementary School

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School Performance Plan – Approved

Problem Statement: Tier I instruction lacks consistency. Instruction, grading, and assessments are not aligned to the rigor of the NVACS and SBAC. Teacher grade level assignments routinely changed from year to year. These changes lead to a lack of grade level continuity.

Action Steps for Goal 1:

- Improvement Strategy: Utilize the observation coaching cycle to develop teacher pedagogical knowledge for implementing effective tier 1 instruction aligned with the NVAC standards.

Status: On-Track – All full-cycle observation cycles have been completed. Administration has been continuously conducting classroom observations and engaging in the coaching cycle.

- Provide teachers professional development focused on data analysis, unwrapping NVAC standards, and progress monitoring for both ELA and math. Provide teachers professional development focused on utilizing the balanced assessment system to facilitate instructional adjustments based upon student understanding.

Status: On-Track – The common grade level assessment alignment initiative will be presented on January 4, 2022 and in place by February of 2022.

- Provide professional development for all teachers focused on using and understanding the data dashboards within the site based programs.

Status: On-Track – Working with grade level teams, admin and strategists are providing professional development on accessing data dashboards and leveraging the data sets.

- Implement a targeted Lesson Plan Study initiative to provide an intentional collaborative study of instructional planning.

Status: On Track – Currently, Grade 4 teachers are participating in the collaborative lesson plan study. Throughout the year, additional grade levels will be provided the opportunity to participate.